

Brazosport College
Syllabus for PSYC 2316 Psychology of Personality

Visit <https://online.brazosport.edu/> to access Virtual Campus components of this course

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Office Hours: MW 1:30-2:30 pm

Other times by appointment

Note: Federal policy requires that all official email communication between you and me be conducted through your official .edu email accounts. Contact IT for assistance if necessary.

COURSE DESCRIPTION

(From the Brazosport College Catalog)

A study of various factors and conditions related to successful human adjustments, including parent-child relations, personality defense mechanisms, psychoanalytic concepts, anxiety states, and methods of personality adjustment.

PREREQUISITES

(From the Brazosport College Catalog)

Required skill level: College-level reading and writing

COURSE GOALS

General goals for this course include:

1. Understand the history of personality theory and testing
2. Explain the ways personality traits are influenced by internal and external factors
3. Use personality theories to analyze cases of personality development
4. Describe the relationships and differences among personality theories
5. Form conclusions regarding how/why you have developed personality traits that differ from other members of society
6. Utilize understanding of personality theory to predict others' behaviors based on their traits and personality development
7. Describe how someone might develop a strategy to control or change his/her personality traits

REQUIRED TEXTBOOK

Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

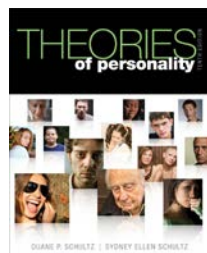
Brazosport College Bookstore contact information:

Phone: 979.230.3651

Fax: 979.230.3653

Email: bookstore@brazosport.edu

Website: <http://www.brazosport.edu/bookstore>



Theories of Personality
by Duane P. Schultz & Sydney Ellen Schultz
Tenth Edition
©2013
Wadsworth, Cengage Learning
ISBN-10: 1111834539
ISBN-13: 978-1111834531

*Contents of this syllabus are subject to change at my discretion.
Any changes to policies and/or schedule will be announced on Virtual Campus.*

REQUIRED TECHNOLOGY

Brazosport College's Virtual Campus system will be utilized in this course for out-of-class assignments and quizzes. Visit <https://online.brazosport.edu/> to access Virtual Campus. Contact IT for assistance with logging in.

STUDENT RESPONSIBILITIES

You are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

1. utilize online components (such as Virtual Campus) as required
2. ensure access to reliable, high-speed internet connectivity for online course components
3. understand the syllabus requirements
4. use appropriate time management skills
5. complete course work on time, and
6. communicate with me using appropriate communication methods and proper etiquette

COURSE REQUIREMENTS

It is your responsibility to keep track of all assignments and deadlines as outlined in the timeline. Your final grade will be weighted based on the following categories.

Percentages will be decided by class vote on the first day of class.

Exams (15-30%):

There will be four exams total (Exam 1, Exam 2, Exam 3, and the Final Exam). The lowest exam grade will be dropped—the three remaining exam grades will each make up a third of the exam total. Exams will contain approximately 70-90 questions, which may be a combination of multiple choice, true/false, and/or short answer items, covering information from both the textbook and course discussions. Complete exams via Virtual Campus *by the posted deadline* in order to earn credit. You will need to read the textbook thoroughly to answer all exam questions accurately and pay special attention to assessment instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted (which may vary depending on the exam content). The final exam will be cumulative, including information from the entire course. It will contain 100 multiple choice questions. **No make-up exams will be given**, as one exam grade will be dropped.

Chapter Quizzes and Miscellaneous Online Assignments and Assessments (5-15%):

There will be thirteen chapter quizzes (one per chapter) to be completed via Virtual Campus. Each quiz will have 10-15 multiple-choice questions, with a time deadline of 20-30 minutes (depending on the number of questions—calculated at 2 minutes per question). Pay special attention to quiz instructions as once an assessment has begun, all questions must be answered in the order they are presented and within the time allotted. You must complete quizzes *by the posted deadline* in order to receive credit. Included in this grading category are any miscellaneous online activities and Student Learning Outcomes (SLO) quizzes or assignments for data-reporting purposes. More detailed instructions will be provided on virtual campus. **No make-up quizzes will be allowed.**

Personal Essays (15-30%):

There will be five personal essays to be completed via the Virtual Campus Assignment Dropbox. Essay prompts I provide will require you to take a more in-depth/personal look into the course content. Personal Essays should correctly reference relevant course terminology, be at least 500 words, and be written in essay format (multiple paragraphs) with grammatically correct full sentences, proper introductions, transitions, and conclusions. All essays should be submitted to the Dropbox in either .docx, .rtf, or .pdf file format. **No make-up essays will be allowed.**

Student Lecture (10-20%):

You will select or be assigned a chapter to present to the class either individually or with a partner. Your presentation can be in any format—traditional lecture, seminar, discussion-based, team-work based, etc. We will create a rubric as a class that will determine how your lecture will be graded. **You must be present on the day of your presentation in order to receive credit** unless you have made prior arrangements with me.

Team Assignments (10-20%)

You will complete several, in-class team assignments (amount and frequency to be determined; likely between 5 and 10). Questions on team assignments may be a combination of multiple choice, fill in the blank, and/or short answer items. You should discuss each question with your teammates and agree upon a team answer for submission. Only those team members present on the day the assignment is completed will receive credit for the assignment; if you are absent, you will not receive credit unless you have made prior arrangements with me to complete the assignment on your own. **No make-up assignments will be allowed.**

Individual Case Studies (10-20%):

Major written assignments for this course will require you to analyze a case study through the viewpoint of one or more personality theorists. All case studies and questions will come from Donna Ashcraft's *Personality Theories Workbook* (6th Edition) and will be provided in PDF format in the Virtual Campus content section (you do not need to purchase the workbook). Two typed case studies (chosen from the selection available) must be submitted in the Virtual Campus Case Studies Dropbox in either .rtf, .docx, or .pdf file format by *no later than the dates indicated on the semester timeline*. Emphasis in grading will be placed on 1) content and detail of the analysis with appropriate support using correct course terminology as well as 2) grammar, structure, and format of the writing (essay format). More information about content and grading for the written case studies will be available in the Virtual Campus Content section. *If I cannot open your case study essay from within the Virtual Campus system, you will receive a grade of zero.* **No late case studies will be accepted.**

Peer Review and Instructor Evaluation– including participation and attendance (2-7%):

You and your team members will grade each other on your contributions to team assignments throughout the semester. More detailed information regarding peer review grades will be distributed in class at the time of grading. Additionally, I will score you based on my perception of your participation during class discussion and team work.

GRADING POLICY

Grades will be assigned according to the following scale:

A	5/5	89.5 - 100%	Excellent/Outstanding
B	4/5	79.5 – 89.4%	Good/Satisfactory
C	3/5	69.5 – 79.4%	Average
D	2/5	59.5 – 69.4%	Insufficient
F	0-1/5	0 – 59.4%	Failure

Note: While time and effort are very important, they alone do not necessarily guarantee success. You will earn grades based on completeness and correctness, not just effort.

MAKE-UP POLICY

Absolutely **no make-ups** will be accepted for any missed component of the course. You have the opportunity to earn extra credit points to help offset any missed assignments.

“LIFE HAPPENS” CLAUSE

I understand that life happens, and occasionally, I make exceptions to certain course policies and deadlines due to extenuating circumstances. While this happens rarely, be aware that you can contact me about accommodations by detailing your issues in an email. You must contact me as soon as possible **before deadlines have passed** in order for me to consider making any exceptions or changes. Exceptions are made on a case-by-case basis at my discretion.

STUDENT LEARNING OUTCOMES

By the end of this course, you should be able to:

1. Identify the various research methods and their characteristics used in the scientific study of personality psychology
2. Describe some of the prominent perspectives and approaches used in the study of personality
3. Describe accepted approaches and standards in personality assessment and evaluation
4. Develop effective skills to verbally communicate a critical analysis of a personality topic.
5. Discuss the relationships and differences among personality theories

ACADEMIC HONESTY

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Click on the CATALOGS AND SCHEDULES link under STUDENTS.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

*You should not be copying any information—including definitions—directly from the textbook, PowerPoint slides, or any other sources (**plagiarism**) for any assignments, exams, or any other required course component. You should also not submit work that has been completed previously for any other courses as new work for this course (**self-plagiarism**) without my permission to do so. You should also not be working with any other student to complete course work (collusion). Any instance of plagiarism, collusion, or self-plagiarism will result, at a minimum, of a grade of zero and may be reported to the Dean of Students.*

I reserve the right to assign a final grade of F as a result of academic dishonesty.

CELL PHONE POLICY

Cell phone use is not allowed in my classroom. Cell phone use will result in a deduction of points from assignments (5 points for each instance). I reserve the right to deduct additional points for excessive cell phone usage.

INSTRUCTOR RESPONSIBILITIES

I will make every attempt to provide feedback and grades in a timely manner for all assignments, exams, discussions, essays, and any other required course components. I will attempt to respond to emails in a timely manner (normally within 1-2 weekdays). Note that I am in the office from Monday-Thursday only—you can expect most grading and email correspondence to occur on those days. It is important to work ahead in case any issues arise so they can be taken care of during normal business hours.

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Any changes to policies and/or schedule will be announced on Virtual Campus.*

STUDENT COMMUNICATION

You may communicate with me using several different avenues (email, phone, internal Virtual Campus message, etc.—see the Welcome news post in Virtual Campus for more detailed information). When communicating with me, you **must**:

- Indicate full name and *specific* course information
- Use proper etiquette, spelling, and grammar
- Ask *specific* questions
- *Only ask questions if the answer cannot be found in the syllabus*

When communicating with other students via discussions or any other methods, you should be sure to use proper spelling and grammar and be courteous and considerate.

ATTENDANCE AND WITHDRAWAL POLICIES

In order to do well in this course, you should plan to attend every class. Your team members will keep track of attendance on days that team work is completed—you cannot earn credit for team work if you are not present. If you absolutely must miss a class for a documentable reason, contact me as soon as possible to make arrangements *before the missed class*.

You are expected to log in to Virtual Campus *at least* once a week and are responsible for all information presented in the learning system, whether you access it or not. Logins are not recorded for credit.

I will **not** initiate any administrative withdrawals, regardless of your attendance/progress. **It is your responsibility to initiate any drops/withdrawals if you feel it is in your best interest.** You are responsible for knowing the withdrawal date and procedures. No grade changes will be issued once final grades are submitted to the Registrar.

STUDENTS WITH DISABILITIES

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

TITLE IX

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator
Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

Victoria Young, HR Coordinator and Deputy Title IX Coordinator
Office C-114; 979-230-3303; victoria.young@brazosport.edu

OTHER STUDENT SERVICES INFORMATION

Information about the Library is available at <http://www.brazosport.edu/library> or by calling 979.230.3310.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit <http://www.brazosport.edu/learningservices>.

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit <http://www.brazosport.edu/youuccesscenter>.

To contact the Psychology Department (Division of Social Sciences and Business), call 979.230.3226.

The Student Services Offices provide assistance in the following:

Counseling and Advising	979.230.3040
Financial Aid	979.230.3294
Student Life	979.230.3355

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266 or email helpdesk@brazosport.edu.



Get the information you need – when you need it. Go to <http://geni.us/BRAZO> to install **BC Connect** on your mobile device to receive reminders, explore careers, map your educational plan, be in the know about events, find out about scholarships, achieve your goals, and much more.